

# PROGRAM AMENDMENT

## 2014-2015 SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County School Name: Myers Middle School

Person Submitting Amendment: Katy Zeitz, Principal

Reviewer: Helen Jones Date Revision Approved: July 17, 2014

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> <li>Assessment data</li> <li>Non-cognitive data</li> <li>Causes and contributing factors</li> <li>Strategy selection</li> </ul>		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> <li>Technology</li> <li>Family involvement</li> <li>Personnel assignments</li> <li><b>Redirected funds</b></li> <li>PD</li> <li>Resources</li> <li>External support</li> <li>Review policies</li> <li>Changes in policies/practices</li> <li>Sustain reform</li> </ul>	Yes	Action: Consolidate SIG years 2 and 3 funds into year 1. Updated totals (\$162,100 total): \$62,500 into MUNIS code 1592053 0322 4604 (educational consultant) – for Solution Tree work and other consultants as outlined in original SIG grant \$8,000 into MUNIS code 1592219 0647 4604 (reference materials) – for PLC and other resources as outlined in original SIG grant \$5,000 into MUNIS code 1592170 012036 4604 (certified substitute) – to allow release time for teachers to analyze student data throughout the year as outlined in original SIG grant \$65,000 into MUNIS code 1592219 0734 4604 (technology hardware) – to provide technology access to students that has been lost due to moving school location \$8,000 into MUNIS 1592219 0738 4604 (instructional equipment) – to provide technology and other instructional equipment to ECE and ESL students \$7,500 into MUNIS 1592219 0643 4604 (supplemental books) – to provide supplemental reading materials to students \$6,100 into MUNIS 1592170 011327 4604 (other

		<p>certified) – to provide stipends to teachers for additional professional development</p> <p><b>Rationale:</b>  Myers Middle School is currently in the process of moving locations from a stand-alone building into a shared building with Waggener High School. Due to this change, Myers has lost its dedicated computer lab space and is in need to provide mobile technology labs to the general student population, as well as mobile labs dedicated to ECE and ESL populations that are tailored to their specific needs. With the change in locations, as well as a larger “re-staffing” effort than anticipated, we want to expand our educational consulting beyond PLC support and extend into culture, team building, and instructional support. In an effort to expand the educational opportunities for students we would like to provide supplemental reading materials and a summer bridge program that would require materials and stipends for teachers.</p> <p><b>Data:</b>  Currently, 7.3% of students are meeting CCR benchmark in Math, 14.7% in reading, and 33.6% in English (EXPLORE, 2013). According to KPREP scores from 2012-13, 23% of students are proficient in reading and 11% proficient in math. The changes and opportunities identified above are intended to increase student achievement on accountability assessments such as KPREP and EXPLORE.</p>
Section 4: Timeline <ul style="list-style-type: none"> <li>Three year timeline</li> </ul>		
Section 5: <b>Tier I and Tier II</b> annual goals <ul style="list-style-type: none"> <li>District services</li> <li>Activities to improve</li> <li>Literacy and mathematics plans</li> </ul>		
Section 6: <b>Tier III</b> Services <ul style="list-style-type: none"> <li>District services</li> <li>Activities to improve</li> <li>Literacy and mathematics plans</li> </ul>		

Section 7: <b>Tier III</b> Annual Goals <ul style="list-style-type: none"> <li>• S.M.A.R.T. goals</li> <li>• Quarterly benchmarks</li> <li>• District support when not achieving goals</li> </ul>		
Section 8: Consultation <ul style="list-style-type: none"> <li>• Stakeholder input/involvement</li> </ul>		

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